

DSC 2

Library Classification: Theory

60 Hours
(45hrs Lect. & + 15hrs Tut.)

Course Title & Code	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-Requisite of the Course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 2: Library Classification: Theory	4	3	1	0	-	-

Course Objectives

- ☞ To develop conceptual understanding of the principles, need, and types of library classification systems, enabling students to build a strong theoretical foundation in knowledge organization.
- ☞ To enhance analytical skills in applying classification techniques such as facet analysis, notation construction, and use of classification devices for organizing library resources effectively.
- ☞ To foster critical thinking and evaluative ability by examining major classification schemes (CC, DDC, UDC) and understanding their structure, development, and applicability in different contexts.
- ☞ To promote digital and application-oriented learning by exploring the role of classification in information retrieval and its adaptation in digital and web-based library environments.

Learning Outcomes

After completing this course, students will be able to:

- ☞ Understand the fundamental concepts and need for classification in libraries
- ☞ Gain the knowledge of different species and devices of library classification.

- ☞ Differentiate among major classification systems and understand their components
- ☞ Identify the impact of information and communication technology (ICT) on classification and its evolving role in the digital environment.

UNIT I: Basics of Library Classification

11 Hours

- ☞ Concepts and Definitions
- ☞ Need, Purpose and Features of Library Classification
- ☞ Species of Library Classification: Enumerative, Faceted, Analytico-Synthetic Schemes
- ☞ Normative Principles of Classification: Basic Laws, Canons, and Principles

UNIT II: Notations and Devices of Library Classification

12 Hours

- ☞ Postulational Approach and Systems Approach
- ☞ Fundamental Categories, Facet Analysis and Facet Sequence
- ☞ Notation :Meaning, Qualities and features
- ☞ Phase Relation and Common Isolates
- ☞ Devices in Library Classification

UNIT III: Schemes of Library Classification

12 Hours

- ☞ Historical Development
- ☞ Overview and structure of Major Schemes: CC, DDC& UDC
- ☞ Modes of formation of subjects
- ☞ Construction of Class Numbers
- ☞ Call Number: Class Number, Book Number and Collection Number

UNIT IV: Trends, Evaluation and Digital Application 10 Hours

- ☞ Current Trends in Library Classification
- ☞ Role of classification in information retrieval
- ☞ Classification in digital environment and web-based systems

Essential Readings

- ☞ KRISHAN KUMAR. Theory of classification. Vikas, New Delhi. 1993.
- ☞ MANN (M). Introduction to cataloguing and the classification of books. Ed. 2. ALA, Chicago. 1943.
- ☞ RANGANATHAN (SR). Descriptive account of the Colon Classification. Sarada Ranganathan Endowment for Library Science, Bangalore. 1990.
- ☞ RANGANATHAN (SR). Prolegomena to library classification. Ed. 3. Sarada Ranganathan Endowment for Library Science, Bangalore. 1989.
- ☞ SAYERS (WCB). Manual of classification for librarians. Rev. by Arthur Malt by. Ed. 5. Andre Deutsch, London. 1975.
- ☞ SAYERS (WCB). Introduction to library classification. Rev. by Arthur Malt by. Ed. 9. Grafton, London. 1958.

Suggested Readings

- ☞ SATIJA (MP) and SINGH (KP). Colon Classification (Hindi). Ess Ess Publications, New Delhi. 2010.
- ☞ WYNAR (BS). Introduction to cataloguing and classification. Ed. 7. Libraries Unlimited, New York. 1985.