

DSE 3

Basics of Information Literacy

60 Hours
(45hrs Lect. + 15hrs Tut.)

Course Title & Code	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-Requisite of the Course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSE 3: Basics of Information Literacy	4	3	1	0	-	-

Course Objectives

The course aims to develop foundational competencies in information literacy, enabling students to identify, locate, evaluate, and use information effectively. It equips learners with skills to access information from diverse sources, including digital platforms, while promoting ethical use of information. The course also prepares students to become independent, critical, and responsible users of information.

Learning Outcomes

After completing this course, students will be able to:

- ☞ To understand the concept, need, and role of Information Literacy and libraries in promoting lifelong learning.
- ☞ To explore national and international IL standards and address the IL needs of diverse user groups.
- ☞ To analyze and apply major IL and Information Problem-Solving models in designing effective IL programmes.
- ☞ To evaluate IL programmes and understand ethical, legal, and emerging trends in information use.

UNIT I: Introduction to Information Literacy

12 Hours

- ☞ Meaning, Definition, Concept, Need and Objectives
- ☞ Information literate person: Needs, abilities and Characteristics
- ☞ Areas of Information Literacy

- ☞ Role of Libraries & Librarian in Information Literacy
- ☞ Information Literacy and Lifelong Learning

UNIT II: Information Literacy Standards, and IL for Users Groups

11 Hours

- ☞ National Information Literacy standards/Frameworks: National Education Policy 2020 and Digital India programme, etc
- ☞ Introduction to Information Literacy standards: IL Standards for School Libraries (AASL, USA)
- ☞ Information Literacy for Users
- ☞ Information Literacy for Professionals
- ☞ Information Literacy for Persons with Disabilities

UNIT III: Information Problem Solving Models and Application of IL Programmes in Libraries

11 Hours

- ☞ Information Literacy Models
- ☞ Needs assessment for Information Literacy Training
- ☞ Information Literacy instruction Modes and Materials
- ☞ Information Literacy Instructional Methods

UNIT IV: Evaluation, Legal, and Trends in Information Literacy

11 Hours

- ☞ Evaluation of Information Literacy Programmes
- ☞ Academic Integrity and Plagiarism Prevention
- ☞ Copyright and Intellectual Property Rights in Information Use
- ☞ Role of Libraries in Promoting Ethical Information Practices
- ☞ Trends in Information Literacy Programmes

Essential Readings

- ☞ ASSOCIATION OF COLLEGE AND RESEARCH LIBRARIES. Information literacy competency standards for higher education. Chicago: American Library Association.2000.
Available at: <http://www.ala.org/acrl/sites/ala.org.acrl/files/content/standards/standards.pdf>
- ☞ HORTON (FW). Understanding information literacy: A primer. UNESCO.
Available at: <https://unesdoc.unesco.org/ark:/48223/pf0000155210>

- ☞ KISHOR (J). Model of information literacy. Ahmedabad: INFLIBNET Centre. 2018.
- ☞ LANNING (S). Concise guide to information literacy. Santa Barbara: Libraries Unlimited. 2017.
- ☞ LEUNG (BTH) and Others. Transferring Information Literacy Practices. Singapore: Springer. 2019
- ☞ MISHRA (R). Information literacy: Essential skills for the information seekers in the digital age. New Delhi: Kaveri Books. 2018.
- ☞ UNESCO. Information literacy. Available at: <https://www.unesco.org/en/ifap/information>

Suggested Readings

- ☞ DESHMUKH (V R) and KHARADE (M). Information literacy in the digital age: a resource guide for Indian libraries. New Delhi: Knowledge World. 2020.
- ☞ GAUR (R) and Others. Information literacy: frameworks and practices. Ed. 1. New Delhi: Y K Publisher. 2025.
- ☞ SANTAMARÍA (M). Information literacy and social media: empowered student engagement with the ACRL framework. Chicago: American Library Association. 2025.
- ☞ UNESCO. Media and information literacy. Available at: <https://www.unesco.org/>
- ☞ ZHANG (C) and MAGERKO (B). Generative AI literacy: a comprehensive framework for literacy and responsible use. 2025.