

DSE 4c

Print and Electronic Sources and Literature in Social Sciences

60 Hours
(45hrs Lect. + 15hrs Tut.)

Course Title & Code	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-Requisite of the Course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSE 4c: Print and Electronic Sources and Literature in Social Sciences	4	3	1	0	BLISc	-

Course Objectives

This course explores the nature, scope, and research trends within major social science disciplines like Economics, Sociology, and Political Science. Students will analyze the specific information-seeking behaviors of social scientists, evaluate primary and electronic resources, and examine the impact of global research institutions and networked databases on the development of the field.

Learning Outcomes

After completing this course, students will be able to:

- ☞ Comprehend with nature, scope, development and research trends of major social science disciplines, their importance along-with current relevance in global scenario
- ☞ Acquaint students about the Information systems and sources, Network and related resources in the field of Social Sciences at national and international level
- ☞ Profound Knowledge of prominent Social Sciences Institutes/ Organizations: their role and activities at national and international level

- ☞ Comprehend with major contributions of eminent social scientists of national and international repute

UNIT I: Historical Development, Scope and User Studies

12 Hours

- ☞ Nature, Scope and Development of Social Sciences
- ☞ Definition, Scope, Landmarks and Research Trends in Political Science, History, Economics and Sociology
- ☞ Information Needs of User's in Social Sciences
- ☞ Information Seeking Behaviour for Research
- ☞ User Studies: Importance, Objectives, Types and Planning User Survey

UNIT II: Information Sources and Evaluation

12 Hours

- ☞ Primary, Secondary and Tertiary Sources of Social Sciences
- ☞ Evaluation of Sources: Print and Electronic Resources

UNIT III: Databases and Internet Services

11 Hours

- ☞ Networked and Distributed Databases
- ☞ Consortia and Subject Gateways in the Field of Social Sciences
- ☞ Internet Resources and Services

UNIT IV: Role of Contributors and Institutions

10 Hours

- ☞ Activities of Research Institutions and Professional Organisations in the Growth and Development of Social Sciences with Particular Reference to India, UK and USA London School of Economics and Political Science
- ☞ Contributions made by the Prominent Social Scientists in the field of History, Political Science, Economics and Sociology

Essential Readings

- ☞ ADAMS (BN) and SYDIE (RA). Sociological Theory. Pine Forge Press, California. 2001.
- ☞ ALVEY (JE). An Introduction to Economics as a Moral Science. International Journal of Social Economics, 27(12), 1231–1252. 2000. <https://doi.org/10.1108/03068290010353208>

- ☞ BHATT (RK) and KUMAR (M). Ed. Development of Social Sciences: A Librarian's Companion. K.K. Publications, New Delhi. 2014.
- ☞ CASE (DO). Looking for Information: A Survey of Research on Information Seeking, Needs, and Behavior. 2nd ed. Elsevier/Academic Press, London. 2007.
- ☞ DATA.GOV.IN. India Government Data. <https://www.data.gov.in>
- ☞ DIRECTORY OF OPEN ACCESS JOURNALS (DOAJ). DOAJ. <https://doaj.org/toc/20760760>
- ☞ FISHER (D) and others. Eds. Information Sources in the Social Sciences. K.G. Saur, München. 2002.
- ☞ INDIAN COUNCIL OF HISTORICAL RESEARCH (ICHR). <http://ichr.ac.in/v3/>
- ☞ INDIAN COUNCIL OF SOCIAL SCIENCE RESEARCH (ICSSR). <https://icssr.org/>
- ☞ INDIAN INSTITUTE OF PUBLIC ADMINISTRATION (IIPA). <https://www.iipa.org.in/cms/public/page/about-us>
- ☞ INSTITUTE OF ECONOMIC GROWTH (IEG). <https://iegindia.org/>
- ☞ INTERNATIONAL POLITICAL SCIENCE ASSOCIATION (IPSA). <https://www.ipsa.org/>
- ☞ INTERNATIONAL SOCIOLOGICAL ASSOCIATION (ISA). <https://www.isa->

Suggested Readings

- ☞ HIST 300 – Introduction to Historical Studies: Historical Writing. <https://uscupstate.libguides.com/c.php?g=257967&p=3139252>
- ☞ KUNDU (DK). Models of Information Seeking Behaviour: A Comparative Study. International Journal of Library and Information Studies, 7(4), 393–405. 2017. http://www.ijlis.org/img/2017_Vol_7_Issue_4/393-405.pdf
- ☞ MOMIGLIANO (A). The Introduction of the Teaching of History as an Academic Subject and its Implications. Minerva, 21(1), 1–15. 1983. <https://www.jstor.org/stable/41820514>
- ☞ NATIONAL COUNCIL OF APPLIED ECONOMIC RESEARCH. NCAER.