

Course - IV (a)

Education for Library and Information Science

Course Title & Code	Credits	Credit Distribution			Teaching Hours	Internal Marks	Exam Marks	Total Marks
		Lecture	Tutorial	Practical/ Practice				
Course-IV(a): Education for Library and Information Science	4	3	1	0	60 Hours	25	75	100

Course Objectives

Upon completion, scholars will understand the historical evolution and sociological perspectives of LIS education. They will master curriculum design, accreditation standards, and pedagogical methods. Additionally, they will identify core professional competencies and the role of institutional frameworks in fostering continuing education and faculty development.

Unit -1: Historical Development (15 Hours)

- ☞ Library and information science education: Sociological perspective
- ☞ Growth and development of LIS education: Pre and Post Independence
- ☞ Changing dimensions in Libraries and its implications on library and information science education
- ☞ Accreditation and Quality Control of LIS Education
- ☞ Role of University of Delhi in LIS education

Unit -2: Professional Development (15 Hours)

- ☞ Categories and levels of library and information professional
- ☞ Qualifications, skills and competencies requirements

- ☞ Continuing education programme for library and information professionals

Unit -3: Level of Courses and Curriculum (15 Hours)

- ☞ Levels of courses in education for librarianship
- ☞ Library and information science curriculum: Model Curriculum of LIS education
- ☞ Trends in LIS education

Unit -4: Methods of Teaching and Evaluation (15 Hours)

- ☞ Teaching and learning Methods
- ☞ Assessment and evaluation
- ☞ Faculty development

Essential Readings

- ☞ KAULA (PN). Library and information science education in India. New Delhi, Concept Publishing Company. 1992.
- ☞ MANGLA (PB). Library and information science education in India: trends and issues. New Delhi, Macmillan India. 1981.
- ☞ SINGH (KP). Library and information science education and research in India. Delhi. Excel India Publishers. 2026.
- ☞ SINGH (KP). LIS Education: Pragmatic paradigm shift. New Delhi: Today & Tomorrow's Printers and Publishers, 2021.

Suggested Readings

- ☞ INTERNATIONAL FEDERATION OF LIBRARY ASSOCIATIONS AND INSTITUTIONS. Guidelines for professional library/information educational programs. The Hague, IFLA. 2001.
- ☞ INTERNATIONAL FEDERATION OF LIBRARY ASSOCIATIONS AND INSTITUTIONS. Global Library and Information Science – a Textbook for Students and Educators, De Gruyter Saur, 2009.
- ☞ SINGH (KP). 80 Years of Legacy, Leadership and Learning: Library and Information Science Department of Delhi University. Delhi: Excel India Publishers, 2026.